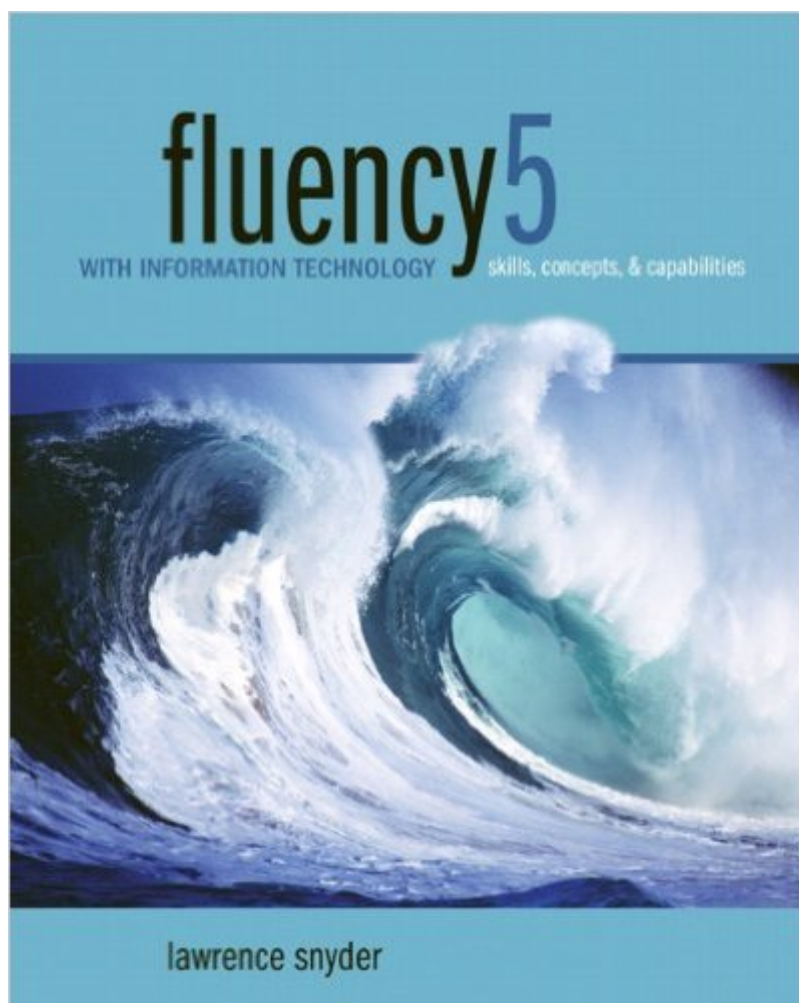


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# Fluency 5 With Information Technology: Skills, Concepts, And Capabilities, 5th Edition



## Synopsis

Fluency with Information Technology: Skills, Concepts, and Capabilities equips readers who are already familiar with computers, the Internet, and the World Wide Web with a deeper understanding of the broad capabilities of technology. Through a project-oriented learning approach that uses examples and realistic problem-solving scenarios, Larry Snyder teaches readers to navigate information technology independently and become effective users of today's resources, forming a foundation of skills they can adapt to their personal and career goals as future technologies emerge.

## Book Information

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## Customer Reviews

Don't judge a book by its cover, because this one is nothing more than a postcard of an ocean wave. It would be an interesting book if it was fiction, but the writers claim otherwise. This book was required for a college class I took. The class was terrible because it revolved around this book. The company supplied the teacher with power point slides, premade tests, homework assignments, labs, the whole works. So with the teacher spending little attention to the class (just redistributing the book's material), the errors and inefficient styles went unnoticed. The chapters were poorly made, hard to follow, or in some parts, contained flat out wrong information. As a transfer student, I was over qualified for the class but had to go back and take it as a major requirement anyway. It's designed for students who want to learn about information technology but know nothing at all about technology. But because they know little about technology, they don't question the material that's

incorrect. I found many errors in definitions or looping definitions, and the incorrect use of lingo as if the writers created the words themselves. It's the easy way out for teachers earning pay, headache for students who actually care for the knowledge, and paycheck for the company for creating an eighth edition of nonsense with an attractive "scholastic" format. To sum things up, it came off as a book that does all the work for the teacher, but hazes students' fundamental knowledge of the base of information technology.

did an amazing job at delivering the product, my problem is that I've found a number of different things in the book to be completely inaccurate for example DHCP is referred to as Dynamic Host Computer Protocol, when in reality it really means Dynamic Host Configuration Protocol, you'll come to find a lot of things like this and from what the instructor told me the previous versions of this book are even worse so the writers and publishers obviously don't care about anything else other than making capital. I bought the book for a class I'm taking and because I have a lot of experience I am familiar with the material, it is in my opinion that this book is complete trash.

I want to first start out by providing some background. I have been working in the IT industry for several years now. My first job was as a full-time Google employee within engineering, I have also worked at other high-tech companies since. This is by far one of the worst books I have ever read. The author must be really great at interviewing otherwise I don't know how any established educational program could ever use this material. If you are being forced to read this book in one of your classes, get a refund and take a credit in something worth your time. (Bad information) The writer "Lawrence Snyder" likes to make claims that Apple computers are completely immune against spyware and viruses in contrast to anything else. This is an example one of many false, and dangerous, statements in this book. (Reading and Exercises) While some of the reading is interesting, most of the text rambles on and on making me think that the writer "Lawrence Snyder" of this book has (ADD). You will find that the text commonly goes off topic and then suddenly resumes the original topic 20 pages later. While there is some useful information in this book much of it would hardly apply in a day-to-day IT job. Many of the exercises in the book are tedious and cumbersome and will not help any student trying to learn information technology. (Quizzes - trivial pursuit) Many of the pre-generated instructor quizzes for this book would be better suited for a game of trivial pursuit. Many of the other questions are completely out of date. Some of the questions are completely up to one's own interpretation, but if you do not have the author's interpretation the student will get the question wrong.

I'm an average computer user. I am familiar enough with the Office suite, have dabbled in html, and happen to be married to someone with a Masters in CS (and working in the tech field). Both the books and slides (administered by the professor) have errors that I can easily pick out, and when I discuss things with my husband he often disagrees with terms or definitions. The author makes declarations about computer science that are conflicting, and sometimes writes opinion as fact. Bolded "key" words seem to sometimes be made up by the author. There is a glaring need for a knowledgeable editor.

I came to write a positive review because I'm using this book in my information science class, not (computer tech). But after reading the reviews by people who actually specialized in technology I am disappointed that I have been trusting in a book that has so many errors. I have found errors in my professors quizzes for this book so I am wondering now if it is because they come from the company that wrote the book...I honestly thought the book was easy to read and entertaining at times. But I'm sure the technology majors who have written reviews know more than me about the terms.

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